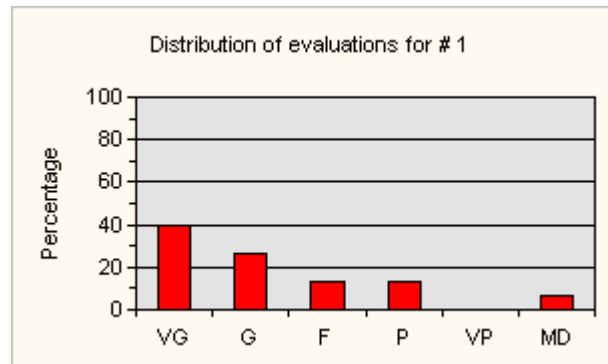# Concordia University Course Evaluation Report

CUPFA

PROF: MORGAN RAUSCHER   **DEPT:** DESIGN ART   **COURSE:** CART 360   **SECTION:** AA   **YEAR:** 2013   **TERM:** 2F
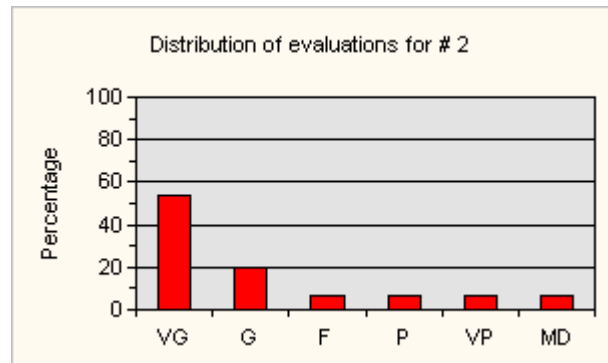
NUMBER OF EVALUATIONS:	1
NUMBER OF STUDENTS:	16
STUDENTS RESPONDING:	15
PERCENTAGE OF STUDENTS RESPONDING:	93.75%

1. Overall, this course has been…						
Median:	2					
Assessment:	Above average					
Student	**VG**	**G**	**F**	**P**	**VP**	**MD**
Responses:	6	4	2	2	0	1

VG=Very Good, G=Good, F=Fair, P=Poor, VP=Very Poor, MD=Missing Data

2. Overall, the instructor has been…						
Median:	1					
Assessment:	Well above average					
Student	**VG**	**G**	**F**	**P**	**VP**	**MD**
Responses:	8	3	1	1	1	1

VG=Very Good, G=Good, F=Fair, P=Poor, VP=Very Poor, MD=Missing Data

3. Overall, my learning has been…						
Median:	1					
Assessment:	Well above average					
Student	**VG**	**G**	**F**	**P**	**VP**	**MD**
Responses:	8	3	1	3	0	0
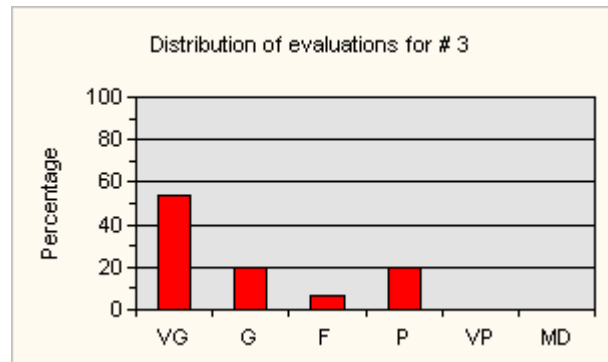
VG=Very Good, G=Good, F=Fair, P=Poor, VP=Very Poor, MD=Missing Data

| 4. Course outline and syllabus are clear, complete and well explained.						
Median:	2					
Assessment:	Above average					
Student	**SA**	**A**	**N**	**D**	**SD**	**MD**
Responses:	5	5	2	3	0	0
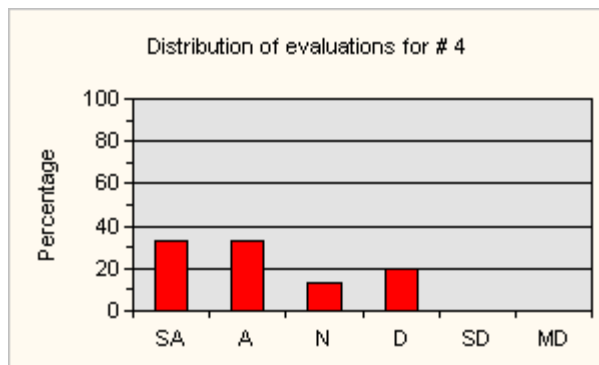
Distribution of evaluations for # 4

SA=Strongly Agree, A=Agree, N=Neither agree nor disagree, D=Disagree, SD=Strongly Disagree, MD=Missing Data

| 5. Course materials, text book or readings are useful or relevant.						
Median:	3					
Assessment:	Average					
Student	**SA**	**A**	**N**	**D**	**SD**	**MD**
Responses:	2	5	6	1	1	0
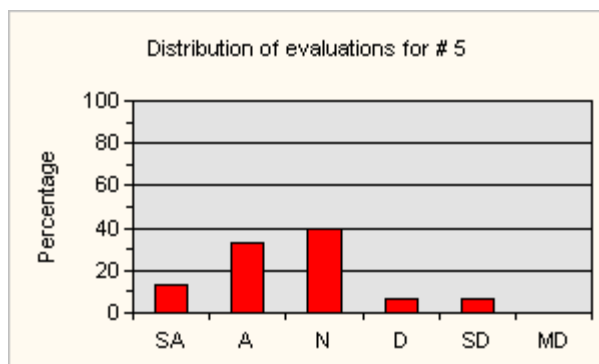
Distribution of evaluations for # 5

SA=Strongly Agree, A=Agree, N=Neither agree nor disagree, D=Disagree, SD=Strongly Disagree, MD=Missing Data

| 6. I have found this course intellectually challenging and stimulating.						
Median:	2					
Assessment:	Above average					
Student	**SA**	**A**	**N**	**D**	**SD**	**MD**
Responses:	7	5	1	1	1	0
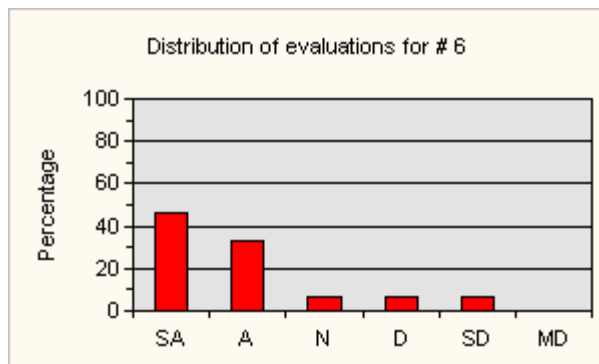
Distribution of evaluations for # 6

SA=Strongly Agree, A=Agree, N=Neither agree nor disagree, D=Disagree, SD=Strongly Disagree, MD=Missing Data

7. The course met the objectives as stated in the course outline.						
Median:	2					
Assessment:	Above average					
Student	**SA**	**A**	**N**	**D**	**SD**	**MD**
Responses:	6	3	2	3	1	0
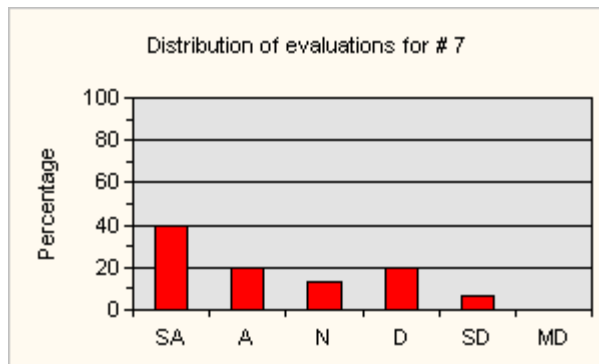
Distribution of evaluations for # 7

SA=Strongly Agree, A=Agree, N=Neither agree nor disagree, D=Disagree, SD=Strongly Disagree, MD=Missing Data

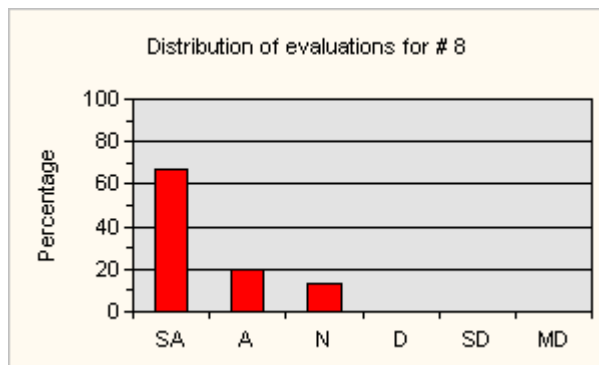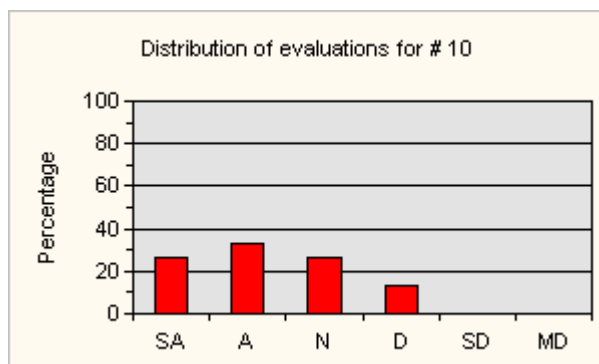| 8. Instructor demonstrates a comprehensive knowledge of the subject matter.						
Median:	1					
Assessment:	Well above average					
Student	**SA**	**A**	**N**	**D**	**SD**	**MD**
Responses:	10	3	2	0	0	0

Distribution of evaluations for # 8

SA=Strongly Agree, A=Agree, N=Neither agree nor disagree, D=Disagree, SD=Strongly Disagree, MD=Missing Data

| 9. The instructor's explanations are clear.						
Median:	2					
Assessment:	Above average					
Student	**SA**	**A**	**N**	**D**	**SD**	**MD**
Responses:	6	6	0	3	0	0
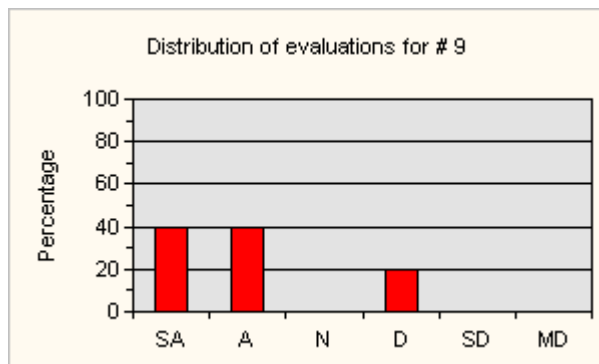
Distribution of evaluations for # 9

SA=Strongly Agree, A=Agree, N=Neither agree nor disagree, D=Disagree, SD=Strongly Disagree, MD=Missing Data

10. The instructor provides feedback in the form of exams and/or assignment grading.						
Median:	2					
Assessment:	Above average					
Student	**SA**	**A**	**N**	**D**	**SD**	**MD**
Responses:	4	5	4	2	0	0

Distribution of evaluations for # 10

SA=Strongly Agree, A=Agree, N=Neither agree nor disagree, D=Disagree, SD=Strongly Disagree, MD=Missing Data

| 11. Students are encouraged to ask questions.						
Median:	1					
Assessment:	Well above average					
Student	**SA**	**A**	**N**	**D**	**SD**	**MD**
Responses:	11	2	1	0	0	1
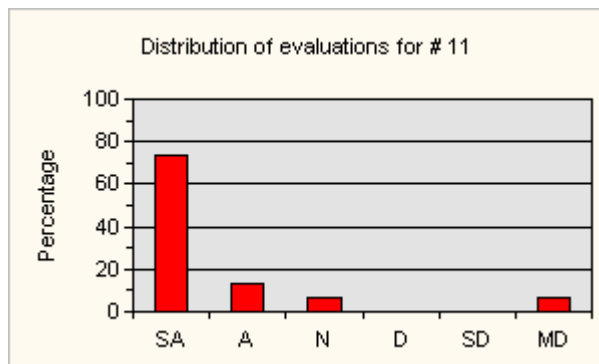
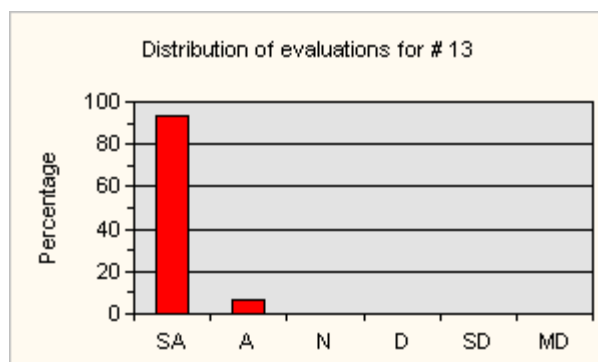
Distribution of evaluations for # 11

SA=Strongly Agree, A=Agree, N=Neither agree nor disagree, D=Disagree, SD=Strongly Disagree, MD=Missing Data

| 12. Students are encouraged to share their ideas and knowledge.						
Median:	1					
Assessment:	Well above average					
Student	**SA**	**A**	**N**	**D**	**SD**	**MD**
Responses:	13	2	0	0	0	0
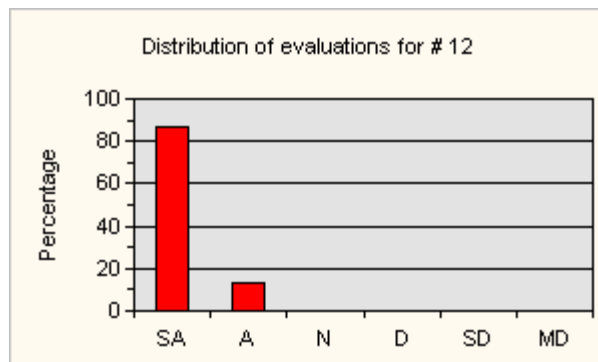
Distribution of evaluations for # 12

SA=Strongly Agree, A=Agree, N=Neither agree nor disagree, D=Disagree, SD=Strongly Disagree, MD=Missing Data

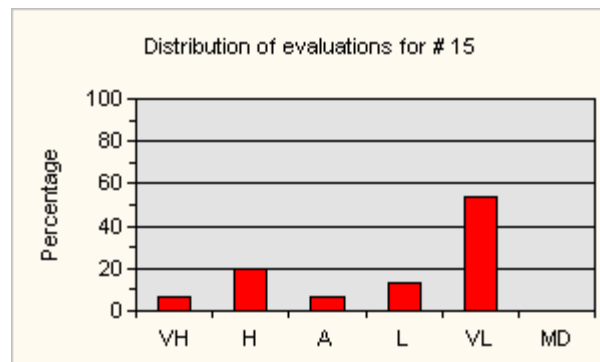| 13. The instructor is approachable.						
Median:	1					
Assessment:	Well above average					
Student	**SA**	**A**	**N**	**D**	**SD**	**MD**
Responses:	14	1	0	0	0	0

Distribution of evaluations for # 13

SA=Strongly Agree, A=Agree, N=Neither agree nor disagree, D=Disagree, SD=Strongly Disagree, MD=Missing Data

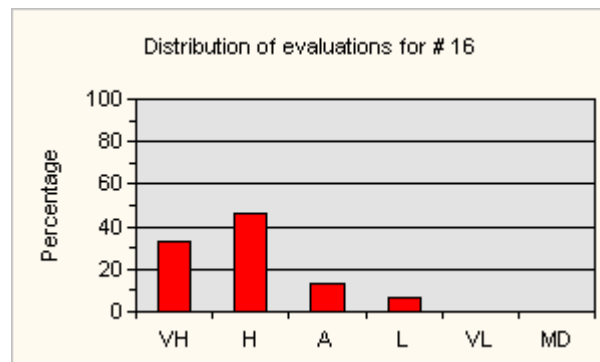| 14. Overall, my involvement in this course has been...						
Median:	2					
Assessment:	Above average					
Student	**++**	**+**	**±**	**-**	**--**	**MD**
Responses:	3	9	2	0	0	1

Distribution of evaluations for # 14
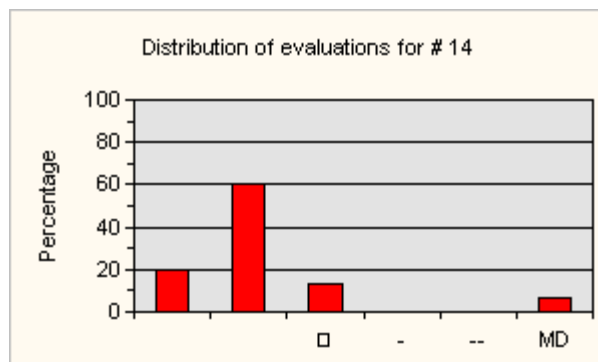
++=Well-Above Average, +=Above Average, ±=Average, -=Below Average, --=Well-Below Average, MD=Missing Data

| 15. What was your level of knowledge of the subject prior to taking this course?						
Median:	5					
Assessment:	Well below average					
Student	**VH**	**H**	**A**	**L**	**VL**	**MD**
Responses:	1	3	1	2	8	0

VH=Very High, H=High, A=Average, L=Low, VL=Very Low, MD=Missing Data

16. What was your level of interest in the subject prior to taking this course?						
Median:	2					
Assessment:	Above average					
Student	**VH**	**H**	**A**	**L**	**VL**	**MD**
Responses:	5	7	2	1	0	0

VH=Very High, H=High, A=Average, L=Low, VL=Very Low, MD=Missing Data

17. What was your reason for taking the course?						
Median:	2					
Assessment:	Above average					
Student	**Rq**	**Ele**	**Mi**	**Ge**	**Fit**	**MD**
Responses:	2	8	1	4	0	0
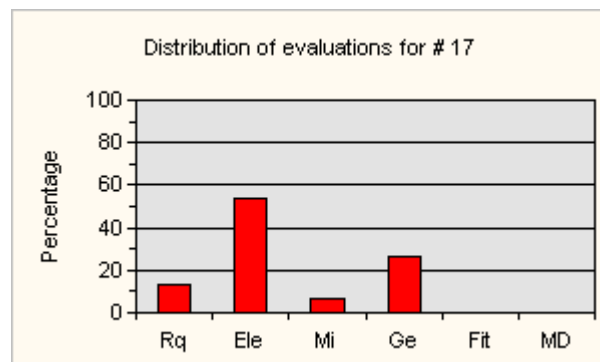
Rq=Required for Major or Specialization, Ele=Elective for Major or Specialization, Mi=Elective or Minor, Ge=General Interest, Fit=Fit into Schedule, MD=Missing Data

LEGEND:

The term 'N/A' stands for 'Not Applicable'
The term 'MD' stands for 'Missing Data'

STATISTICS:

The total number students participating in the evaluations and the total number of classes used in the comparisons for this particular report are listed in the following table:

TOTALS	DEPARTMENT		FACULTY	
	Current Semester	**All**	**Current Semester**	**All**

# of Classes	26	550	129	4879
# of Participants	463	8739	2688	87693

NOTES:

1. The numbers quoted are actual numbers of respondents.

- For more detailed information please click on this link: Centre for Teaching & Learning Services (CTLS).

- Scanned version of the Questionnaire Forms are also available at the CTLS website.

- To print this page click here

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